| Mid-term evaluation of elements in the progress of PhD re  | esearch fo                | or Go/No                   | Go decis            | sion *       |                         |       |
|--|---------------------------|----------------------------|---------------------|--------------|-------------------------|-------|
| Preliminary remarks:   |                           |                            |                     |              |                         |       |
|  |                           |                            |                     |              |                         |       |
| Evaluation of elements in the progress of PhD research   |                           |                            |                     |              |                         |       |
| Evaluation codes:  |                           |                            |                     |              |                         |       |
| <ol> <li>Unacceptable: on the whole, the PhD candidate has not con<br/>requirements and competencies, including behaviour and at<br/>at all.</li> </ol>  | titude) and               | d/or has no                | ot realised         | I the perfo  | rmance o                |       |
| <ol><li>Acceptable on the whole, the PhD candidate has complied v<br/>competencies, including behaviour and attitude) and/or has<br/>development).</li></ol>   | realised so               | ome perfor                 | mance ob            | ojectives (i | ncluding                |       |
| 3. <b>Good</b> : on the whole, the PhD candidate has complied with t   |                           |                            |                     |              |                         |       |
| <ul> <li>competencies, including behaviour and attitude) and has read</li> <li>Very good: on the whole, the PhD candidate has complied we competencies, including behaviour and attitude) and has expected development.</li> <li>Excellent: on the whole, the PhD candidate has complied with the PhD candidate has complete has complete</li></ul> | vith all job<br>ceeded mu | requireme<br>Iltiple perfo | nts (substormance o | antive req   | uirements<br>(including | s and |
| competencies, including behaviour and attitude) and has sig  |                           |                            |                     |              |                         | una   |
| Elements   | Evaluation code           |                            |                     |              |                         |       |
|  | 1                         | 2                          | 3                   | 4            | 5                       | n.a.  |
| Fluency in English (oral and written)  | _                         | <del>  -</del>             |                     | -            |                         | 11141 |
| Knowledge level  |                           |                            |                     |              |                         |       |
| Rate at which knowledge is assimilated and put into  |                           |                            |                     |              |                         |       |
| scientific practice (learning curve)   |                           |                            |                     |              |                         |       |
| 4. Capacity to place own research in a wider scientific  |                           |                            |                     |              |                         |       |
| framework  |                           |                            |                     |              |                         |       |
| 5. Interpretation of information   |                           |                            |                     |              |                         |       |
| 6. Planning, management and organization of project  |                           |                            |                     |              |                         |       |
| 7. Study of literature   |                           |                            |                     |              |                         |       |
| 8. Progress with project proposal  |                           |                            |                     |              |                         |       |
| 9. Productivity in papers, posters, presentations  |                           |                            |                     |              |                         |       |
| 10. Teaching duties  |                           |                            |                     |              |                         |       |
| 11. Progress education activities as stipulated in the TSP   |                           |                            |                     |              |                         |       |
| 12. Documentation of results   |                           | 1                          |                     |              |                         |       |
| 13. Oral presentations   |                           |                            |                     |              |                         |       |
| 14. Problem-solving capacity   |                           |                            |                     |              |                         |       |
| 15. Independence   |                           | 1                          |                     |              |                         |       |
| 16. Initiative   |                           | 1                          |                     |              |                         |       |
| 17. Creativity and inventiveness   |                           |                            |                     |              |                         |       |
| <ul><li>18. Capacity to synthesize concepts</li><li>19. Involvement in the group</li></ul>   |                           |                            |                     |              |                         |       |
| Professional relationship with colleagues  |                           | 1                          |                     |              |                         |       |
| Any other relevant remarks:  |                           |                            |                     |              |                         | ,     |
| Any other relevant remarks.  |                           |                            |                     |              |                         |       |
|  |                           |                            |                     |              |                         |       |
| Mid-term evaluation of the PhD project as a whole (evaluation  | ition code                | 2:1/2/3                    | /4/5)               |              |                         |       |
| Canalysian   |                           |                            |                     |              |                         |       |
| Conclusion:  |                           |                            |                     |              |                         |       |
|  |                           |                            |                     |              |                         |       |
|  |                           |                            |                     |              |                         |       |
|  |                           |                            |                     |              |                         |       |

<sup>\*</sup> The final Go/No Go decision needs to be filled in by the promotor in Hora Finita.